

INDIVIDUAL PERSONA

KEY INDICATORS AND CHARACTERISTICS OF INDIVIDUALS IDENTIFIED AT RISK OF DE-ENGAGING

PERSONA 1

Don't like school. My mum cannot help me


- Problematic behaviour in school
- Decline in attendance by 50%- Registers as elected home educated in year 11.
- 21 Known incidents at home (Police reports ,CID16)
- Mum suffers from mental Health problems
- Unable to engage with support services
- 6 Adverse childhood Experiences reported (ACE's)
- Leaves education without qualification
- Prior to disengagement, completed a Level1 Accreditation course and a CSCS qualification with the TRAC project
- Brother / Sister known to the School Welfare officer and Children's Services.



PERSONA 2

- ▶ Low attendance in year 7 and 8
- ▶ Registers as an EOTAS pupil in year 9 (5 hours per week) because of Mental Health Issues
- ▶ Does not leave the home.
- ▶ TRAC project was offered but he refused to engage
- ▶ Home education provision through EOTAS is replaced with the offer of distant learning in a community setting in year 11. He did not attend.
- ▶ Leaves Education with no Qualifications
- ▶ Referred to CAMHS and receives support .
- ▶ Child Protection made
- ▶ ADTRAC offered support and a traineeship was located, but dis engaged
- ▶ Mum refused support from a youth worker
- ▶ Application made to modify the home to enable a work out space for the individual. This was refused by the housing association.

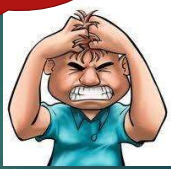
I cannot attend college or work at the moment because of my Health. I have no control over my life.



PERSONA 3

Life is not fair-Why Me ?


- ▶ Problematic behaviour from an early age
- ▶ Number of school exclusions from year 2 onwards
- ▶ Attended two primary schools
- ▶ Time spent in the cych dir Centre
- ▶ Lost his mum when he was in year 5
- ▶ Dad suffers from PTSD
- ▶ Open to Social Services
- ▶ Problems in the community / Has no real friends
- ▶ In the first instance, refused the support by TRAC, but by now fully engages and continued throughout the lockdown period
- ▶ Will need continued support as is seen as a high risk of becoming disillusioned



PERSONA 4

Leave me alone - I don't want to change

- ▶ Attendance drops 60% in year 7 to 8% in year 11.
- ▶ TRAC supported but it was infrequent due to unwillingness to engage
- ▶ Leaves school with no qualifications
- ▶ Ad TRAC offers support but he refuses to engage
- ▶ Families First support accepted for mum to attend a parenting course
- ▶ Receives ASD diagnosis after leaving school.
- ▶ Self refers to DERWEN but is not eligible. Receives support through the integrated autism service.
- ▶ Brother / sister in education, problems with low attendance, and well-being - Both now open to TRAC since January (Year 6 and 7)



PERSONA 5

I want to succeed

- ▶ Time spent at a residential mental health Unit
- ▶ Suffered severe and complex Mental Health issues
- ▶ Referred for TRAC support through the unit
- ▶ Supported on to a college course, but due to ongoing anxiety issues, unable to complete the course
- ▶ Leaves College early
- ▶ Lives in a remote location
- ▶ Supported by ADIRAC

